

Course Code	Course Name	Semester	Theory	Practice	Lab	Credit	ECTS
ECON282	Growth and Development	4	3	0	0	3	4
Prerequisites							
Admission Requirements							
Language of Instruction	French						
Course Type	Compulsory						
Course Level	Bachelor Degree						
Objective	This course aims at providing students basic knowledge about development and growth within economic thinking with reference to the cases of developing economies.						
Content	<p>The course will begin with an overview of the economic theory from the viewpoint of development and growth. After the presentation of main models and different approaches, some case studies will be discussed and the course will end with a discussion on a possible rethinking of development perspective</p>						
References	<p>Brasseur, Jacques, Introduction à l'économie du développement, Paris, 2008 Treillet, Stéphanie, L'Economie du développement, de Bandoeng à la mondialisation, Paris, 2005 Azoulay, Gérard, Les théories du développement, Rennes 2002 Assidon, Elsa, Les théories économiques du développement, Paris 1992 Chang, H.J., Kalkınma süreçlerinin gerçek yüzü, 2002 Şenses F., Kalkınma iktisadi, yükselişi, düşüşü, 1996 Szirmai, A., The dynamics of socio-economic development, 2005 Kothari, U., Radical history of development studies, 2005</p>						

Theory Topics

Week	Weekly Contents
1	Introduction : presentation of the content and the organisation of the course, definition of scope, introduction of main concepts
2	The question of economic development : theoretical and historical limitations
3	The question of the measurement of development and growth, problems, limits
4	Theoretical foundation : historical perspective
5	The idea of development and growth in classical political economy
6	3 major contributions : Schumpeter, Harrod Domar model, Lewis
7	Linear models, double deficit models
8	Overall evaluation of models and their outcomes
9	Developmentalist paradigm
10	Heterodox approach on development and growth
11	Post-development theories and ecological approaches
12	Neo-classical approach and structural adjustment
13	Case studies : East Asian Development Model, China, India, Turkey and others
14	Globalisation, and a discussion on rethinking development studies, conclusion