

## İçerik

| Ders Kodu | Dersin Adı | Yarıyıl | Teori | Uygulama | Lab | Kredisi | AKTS |
|-----------|------------|---------|-------|----------|-----|---------|------|
| COM 775   | Seminer    | 2       | 0     | 0        | 0   | 0       | 8    |

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| Ön Koşul              |  |
| Derse Kabul Koşulları |  |

|               |   |
|---------------|---|
| Dersin Dili   | Türkçe  |
| Türü          | Zorunlu   |
| Dersin Düzeyi | Doktora   |
| Dersin Amacı  | Seminer dersinin amacı, davetli bilim insanlarının yayınlanmış çalışmaları üzerinden yapılacak buluşmalar aracılığıyla sosyal bilimlerde yeni araştırma yöntemleri üzerine eleştirel ve yapıcı bir tartışmayı mümkün kılmaktır.   |
| İçerik        | Ders, seçilen bir araştırma çerçevesi etrafında organize edilecek aktarımlar ve yayınlanmış eserlerinde kullandıkları çağdaş araştırma yöntemleri hakkında konuşmak üzere davet edilecek seçkin akademisyenlerle buluşmalar (Master Class) şeklinde sürdürülecektir.<br>Buluşmalar kapsamında gerçekleştirilecek tartışmaları zenginleştirmek için öğrencilere önceden okumalar verilecektir. |

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| Kaynaklar | <p>Hammond, Michael, and J. J. Wellington. 2013. <i>Research Methods: The Key Concepts</i>. London, England: Routledge. 179p. ISBN: 9780415599832.</p> <p>Loseke, Donileen R. 2013. <i>Methodological Thinking: Basic Principles of Social Research Design</i>. Thousand Oaks, CA: SAGE Publications. 194p. ISBN: 9781412997201.</p> <p>Denscombe, Martyn. 2007. <i>The Good Research Guide for Small-scale Social Research Projects</i>. 3rd ed. Maidenhead, UK: Open University Press. 360p. ISBN: 0335220223.</p> <p>Gerring, John (2011) <i>Social Science Methodology: A Unified Framework</i>. Cambridge: Cambridge University Press.</p> <p>Cukier, Kenneth and Mayer-Schonberger, Viktor (2013) <i>Big Data: A Revolution That Will Transform How We Live, Work and Think</i>. London: Hodder and Stoughton.</p> <p>Gillies, Donald (2008) <i>How Should Research be Organized?</i> London: College Publications.</p> <p>Gitelman, Lisa (2013) <i>Raw Data is an Oxymoron</i>. Cambridge, MA: The MIT Press.</p> <p>Gleick, James (2012) <i>The Information: A History, A Theory, A Flood</i>. New York: Fourth Estate.</p> <p>Kahneman, Daniel (2012) <i>Thinking, Fast and Slow</i>. New York: Penguin.</p> <p>LSE Public Policy Group (PPG) (2011) <i>Maximising the Impacts of your Research: A Handbook for Social Scientists</i>. A report from the LSE Public Policy Group. London: London School of Economics.</p> <p>Maynard, D.W. &amp; Clayman, S.E. (1995) 'Ethnomethodology and Conversation Analysis', pp. 1-30 in Have, P-t &amp; Psathas, G. (eds.) <i>Situated Order: Studies in the Social Organization of Talk and Embodied Activities</i>, Washington: University Press.</p> <p>Back, L. &amp; Puwar, N. (eds.) (2012) <i>Live Methods</i>, London: Wiley-Blackwell</p> <p>Benzecry, C.E. &amp; Krause, M. (2010) 'How Do They Know? Practicing Knowledge in Comparative Perspective', <i>Qualitative Sociology</i>, 33(4): 415-422</p> <p>Brady, H. &amp; Collier, D. (eds.) (2004) <i>Rethinking Social Inquiry: Diverse Tools, Shared Standards</i>, Lanham, MD: Rowman and Littlefield</p> <p>Nind, M., Wiles, R., Bengry-Howell, A. &amp; Crow, G. (2012) 'Methodological Innovation and Research Ethics: Forces in Tension or Forces in Harmony?', <i>Qualitative Research Journal</i>, Doi:10.1177/1468794112455042</p> <p>Savage, M. (2013) 'The Social Life of Methods: A Critical Introduction', <i>Theory, Culture &amp; Society</i>, 30(4): 3-21</p> <p>Wiles, R., Crow, G., Heath, S. &amp; Charles, V. (2008) 'The Management of Confidentiality and Anonymity in Social Research', <i>International Journal of Social Research Methodology</i>, 11(5): 417-428</p> <p>Lynch, M. (2009) 'Ethnomethodology and History: Documents and the Production of History', <i>Ethnographic Studies</i>, 11(1): 87-106</p> <p>Olszewski, B., Macey, D. &amp; Lindstrom, L. (2007) 'The Practical Work of Coding: An Ethnomethodological Inquiry', <i>Human Studies</i> 29(3): 363-380</p> <p>Ravaja, N.: Contributions of psychophysiology to media research: review and recommendations. <i>Media Psychol.</i> 6(2), 193-235 (2004)</p> <p>Lo'fgren, O. (2013) 'Routinising Research: Academic Skills in Analogue and Digital Worlds', <i>International Journal of Social Research Methodology</i>, DOI: 10.1080/13645579.2014.854022</p> <p>Bryman, A. (2007) 'Barriers to Integrating Quantitative and Qualitative Research', <i>Journal of Mixed Methods Research</i>, 1(1): 8-22</p> <p>Creswell, J.W. (2009) 'Editorial: Mapping the Field of Mixed Methods Research', <i>Journal of Mixed Methods Research</i>, 3(2): 95-108</p> <p>Bergman, M. (2008) <i>Advances in Mixed Methods Research: Theories and Applications</i>, London: Sage</p> <p>.....</p> |
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#### Teori Konu Başlıkları

| <b>Hafta</b> | <b>Konu Başlıkları</b>   |
|--------------|--|
| 1            | Introduction. Lecture for the presentation the chosen framework of the course / In-class discussion,,,,,,,,, |
| 2            | Invited Research Talk 1 / Discussion   |
| 3            | Invited Research Talk 2 / Discussion   |
| 4            | Invited Research Talk 3 /  |
| 5            | Invited Research Talk 4 / Discussion   |
| 6            | Invited Research Talk 5 / Discussion   |
| 7            | Invited Research Talk 6 / Discussion   |
| 8            | Invited Research Talk 7 / Discussion   |
| 9            |  |
| 10           |  |
| 11           |  |
| 12           |  |
| 13           |  |
| 14           |  |