

## İçerik

Ders Kodu	Dersin Adı	Yarıyıl	Teori	Uygulama	Lab	Kredisi	AKTS
COM 775	Seminer	2	0	0	0	0	8

Ön Koşul	
Derse Kabul Koşulları	

Dersin Dili	Türkçe
Türü	Zorunlu
Dersin Düzeyi	Doktora
Dersin Amacı	Seminer dersinin amacı, davetli bilim insanlarının yayınlanmış çalışmaları üzerinden yapılacak buluşmalar aracılığıyla sosyal bilimlerde yeni araştırma yöntemleri üzerine eleştirel ve yapıcı bir tartışmayı mümkün kılmaktır.
İçerik	Ders, seçilen bir araştırma çerçevesi etrafında organize edilecek aktarımlar ve yayınlanmış eserlerinde kullandıkları çağdaş araştırma yöntemleri hakkında konuşmak üzere davet edilecek seçkin akademisyenlerle buluşmalar (Master Class) şeklinde sürdürülecektir. Buluşmalar kapsamında gerçekleştirilecek tartışmaları zenginleştirmek için öğrencilere önceden okumalar verilecektir.

Kaynaklar	<p>Hammond, Michael, and J. J. Wellington. 2013. <i>Research Methods: The Key Concepts</i>. London, England: Routledge. 179p. ISBN: 9780415599832.</p> <p>Loseke, Donileen R. 2013. <i>Methodological Thinking: Basic Principles of Social Research Design</i>. Thousand Oaks, CA: SAGE Publications. 194p. ISBN: 9781412997201.</p> <p>Denscombe, Martyn. 2007. <i>The Good Research Guide for Small-scale Social Research Projects</i>. 3rd ed. Maidenhead, UK: Open University Press. 360p. ISBN: 0335220223.</p> <p>Gerring, John (2011) <i>Social Science Methodology: A Unified Framework</i>. Cambridge: Cambridge University Press.</p> <p>Cukier, Kenneth and Mayer-Schonberger, Viktor (2013) <i>Big Data: A Revolution That Will Transform How We Live, Work and Think</i>. London: Hodder and Stoughton.</p> <p>Gillies, Donald (2008) <i>How Should Research be Organized?</i> London: College Publications.</p> <p>Gitelman, Lisa (2013) <i>Raw Data is an Oxymoron</i>. Cambridge, MA: The MIT Press.</p> <p>Gleick, James (2012) <i>The Information: A History, A Theory, A Flood</i>. New York: Fourth Estate.</p> <p>Kahneman, Daniel (2012) <i>Thinking, Fast and Slow</i>. New York: Penguin.</p> <p>LSE Public Policy Group (PPG) (2011) <i>Maximising the Impacts of your Research: A Handbook for Social Scientists</i>. A report from the LSE Public Policy Group. London: London School of Economics.</p> <p>Maynard, D.W. &amp; Clayman, S.E. (1995) 'Ethnomethodology and Conversation Analysis', pp. 1-30 in Have, P-t &amp; Psathas, G. (eds.) <i>Situated Order: Studies in the Social Organization of Talk and Embodied Activities</i>, Washington: University Press.</p> <p>Back, L. &amp; Puwar, N. (eds.) (2012) <i>Live Methods</i>, London: Wiley-Blackwell</p> <p>Benzecry, C.E. &amp; Krause, M. (2010) 'How Do They Know? Practicing Knowledge in Comparative Perspective', <i>Qualitative Sociology</i>, 33(4): 415-422</p> <p>Brady, H. &amp; Collier, D. (eds.) (2004) <i>Rethinking Social Inquiry: Diverse Tools, Shared Standards</i>, Lanham, MD: Rowman and Littlefield</p> <p>Nind, M., Wiles, R., Bengry-Howell, A. &amp; Crow, G. (2012) 'Methodological Innovation and Research Ethics: Forces in Tension or Forces in Harmony?', <i>Qualitative Research Journal</i>, Doi:10.1177/1468794112455042</p> <p>Savage, M. (2013) 'The Social Life of Methods: A Critical Introduction', <i>Theory, Culture &amp; Society</i>, 30(4): 3-21</p> <p>Wiles, R., Crow, G., Heath, S. &amp; Charles, V. (2008) 'The Management of Confidentiality and Anonymity in Social Research', <i>International Journal of Social Research Methodology</i>, 11(5): 417-428</p> <p>Lynch, M. (2009) 'Ethnomethodology and History: Documents and the Production of History', <i>Ethnographic Studies</i>, 11(1): 87-106</p> <p>Olszewski, B., Macey, D. &amp; Lindstrom, L. (2007) 'The Practical Work of Coding: An Ethnomethodological Inquiry', <i>Human Studies</i> 29(3): 363-380</p> <p>Ravaja, N.: Contributions of psychophysiology to media research: review and recommendations. <i>Media Psychol.</i> 6(2), 193-235 (2004)</p> <p>Lo'fgren, O. (2013) 'Routinising Research: Academic Skills in Analogue and Digital Worlds', <i>International Journal of Social Research Methodology</i>, DOI: 10.1080/13645579.2014.854022</p> <p>Bryman, A. (2007) 'Barriers to Integrating Quantitative and Qualitative Research', <i>Journal of Mixed Methods Research</i>, 1(1): 8-22</p> <p>Creswell, J.W. (2009) 'Editorial: Mapping the Field of Mixed Methods Research', <i>Journal of Mixed Methods Research</i>, 3(2): 95-108</p> <p>Bergman, M. (2008) <i>Advances in Mixed Methods Research: Theories and Applications</i>, London: Sage</p> <p>.....</p>
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#### Teori Konu Başlıkları

Hafta	Konu Başlıkları
1	Introduction. Lecture for the presentation the chosen framework of the course / In-class discussion,,,,,,,,,
2	Invited Research Talk 1 / Discussion
3	Invited Research Talk 2 / Discussion
4	Invited Research Talk 3 /
5	Invited Research Talk 4 / Discussion
6	Invited Research Talk 5 / Discussion
7	Invited Research Talk 6 / Discussion
8	Invited Research Talk 7 / Discussion
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