Content

Course Code	Course Name	Semester	Theory	Practice	Lab	Credit	ECTS
RI414	Subsaharan Africa Studies	6	3	3	0	3	5

Prerequisites	
Admission Requirements	

Language of Instruction	French
Course Type	Elective
Course Level	Bachelor Degree
Objective	The main objective of this course is to contribute to the knowledge of sub-Saharan Africa, a region that attracted attention only in the early 2000s in Turkey; as well as the production of literature and systematic knowledge about the region. Passing through the "colonial moment" that made Sub-Saharan Africa a subcontinent dominated by mainly European powers, the course aims to encourage students to engage in a questioning about the major issues of this subcontinent.
Content	Taking into account the heterogeneity of the history of the region (hence, sensitive to the diversities of national historical trajectories, especially from the end of the Second World War), this course is committed to studying the contemporary challenges to what may be termed "sub-Saharan Africa's policy" (or even "policies" in sub-Saharan Africa) such as the construction (even the design) of the state in sub-Saharan Africa, issues of under) development, the state of permanent violence, etc., but also the place of sub-Saharan Africa in international politics.
References	UNESCO, The African Slave Trade from the Fiftheenth to the Ninetheenth Century. The General History of Africa. Studies and Reports -2, Reports and papers of the meeting of the experts organized by UNESCO at the Port-au-Prince, Haiti, 31 January-4 February, 1948, Paris: UNESCO, 1979, 330 p.
	AMIN, Samir, Accumulation on a World Scale: A Critique of the Theory of Underdevelopment, Monthly Review Press, January 1974, 640 s

WATSON, J. L. (ed.), Asian and African Systems of Slavery, Berkeley & Londra: University of California Press,1980, 384 p.

YOUNG, Robert J., Postkolonyalizm. Tarihsel Bir Giriş, Trans. Burcu Toksabay Köprülü; Sertaç Şen, İstanbul: Matbu Kitap, 2016, 652 p.

Theory Topics

Week	Weekly Contents
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