## Content

Course Code	Course Name	Semester	Theory	Practice	Lab	Credit	ECTS
TUR101	Turkish I	1	2	0	0	2	2

Prerequisites	
Admission Requirements	

Language of Instruction	Turkish	
Course Type	Compulsory	
Course Level	Bachelor Degree	
Objective	Developing The Language and The Capability of Expression, the Correct Utilisation of Redaction Codes and The Signs of Ponctuation	
Content	Week 1. The Importance of the Language, The Relation Between Languages – Culture.	
	Week 2. The Knowledge of Redaction.	
	Week 3. The Codes of Redaction.	
	Week 4. Diction errors, expression errors.	
	Week 5. Observation of different literary forms.	
	Week 6. Acquisition of the terminology of the concerning area of interest.	
	Week 7. Studies on texts selected from Turkish and World literature.	
	Week 8. Analysis on Divan poetry and poetry of the Republican period.	
	Week 9. Improvement of accurate and effective speaking skills.	
	Week 10. Accurate stres.	
	Week 11. Examples on types of petition, minutes, articles and anecdotes.	
	Week 12. Examples on types of speeches.	
	Week 13. Turkish words derived from other languages.	
	Week 14. Compound nouns in Turkish language.	
References	Turkish Language in Republican Period- Prof. Dr. Zeynep Korkmaz	
	Editorial Guidelines – Türk Dil Kurumu Principles of Composition and Literature Types – Yaşar Yörük	
	Good and Correct Writing Procedures – Fevziye Abdullah Tansel	
	The Relation of Language-Culture – Bedia Akarsu	

## **Theory Topics**

Week	Weekly Contents
1	The importance of language, language-culture relation

Week	Weekly Contents	
2	Composition information	
3	Writing rules	
4	Diction errors - Expression mistakes	
5	Study on literary genres	
6	Gaining vocational terminology	
7	Midterm Exam	
8	Examination of Selected Texts from Turkish and World Literature	
9	Improving correct and effective speaking skills	
10	Correct accentuation	
11	Petition, minutes, articles, souvenir examples	
12	Speech types	
13	Words entering foreign languages from Turkic languages	
14	Compound words in Turkish	