

Content

| Course Code | Course Name | Semester | Theory | Practice | Lab | Credit | ECTS |
|-------------|-------------|----------|--------|----------|-----|--------|------|
| COM 775 | Seminar | 2 | 0 | 0 | 0 | 0 | 4 |

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| Prerequisites | |
| Admission Requirements | |

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| Language of Instruction | Turkish |
| Course Type | Compulsory |
| Course Level | Doctoral Degree |
| Objective | The purpose of this doctoral seminar is to stimulate critical and constructive discussion on new research methods in social sciences through the investigation of the published work of distinguished scholars in invited talks. |
| Content | <p>The course is organized as a number of lectures on the presentation of a chosen framework / theme and along with a number of invited research talks (master class) given by distinguished invited scholars on their previous published papers based on contemporary research methodologies.</p> <p>Weekly readings will also be included to foster discussion. The core assignment is completion of an original research proposal based on one or more of the discussed methodological approaches. Alternately, the writing for the course could be a doctoral research proposal, based on the early drafts submitted by the candidates during the application process to the PhD programme.</p> |

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| References | <p>Hammond, Michael, and J. J. Wellington. 2013. <i>Research Methods: The Key Concepts</i>. London, England: Routledge. 179p. ISBN: 9780415599832.</p> <p>Loseke, Donileen R. 2013. <i>Methodological Thinking: Basic Principles of Social Research Design</i>. Thousand Oaks, CA: SAGE Publications. 194p. ISBN: 9781412997201.</p> <p>Denscombe, Martyn. 2007. <i>The Good Research Guide for Small-scale Social Research Projects</i>. 3rd ed. Maidenhead, UK: Open University Press. 360p. ISBN: 0335220223.</p> <p>Gerring, John (2011) <i>Social Science Methodology: A Unified Framework</i>. Cambridge: Cambridge University Press.</p> <p>Cukier, Kenneth and Mayer-Schonberger, Viktor (2013) <i>Big Data: A Revolution That Will Transform How We Live, Work and Think</i>. London: Hodder and Stoughton.</p> <p>Gillies, Donald (2008) <i>How Should Research be Organized?</i> London: College Publications.</p> <p>Gitelman, Lisa (2013) <i>Raw Data is an Oxymoron</i>. Cambridge, MA: The MIT Press.</p> <p>Gleick, James (2012) <i>The Information: A History, A Theory, A Flood</i>. New York: Fourth Estate.</p> <p>Kahneman, Daniel (2012) <i>Thinking, Fast and Slow</i>. New York: Penguin.</p> <p>LSE Public Policy Group (PPG) (2011) <i>Maximising the Impacts of your Research: A Handbook for Social Scientists</i>. A report from the LSE Public Policy Group. London: London School of Economics.</p> <p>Maynard, D.W. & Clayman, S.E. (1995) 'Ethnomethodology and Conversation Analysis', pp. 1-30 in Have, P-t & Psathas, G. (eds.) <i>Situated Order: Studies in the Social Organization of Talk and Embodied Activities</i>, Washington: University Press.</p> <p>Back, L. & Puwar, N. (eds.) (2012) <i>Live Methods</i>, London: Wiley-Blackwell</p> <p>Benzecry, C.E. & Krause, M. (2010) 'How Do They Know? Practicing Knowledge in Comparative Perspective', <i>Qualitative Sociology</i>, 33(4): 415-422</p> <p>Brady, H. & Collier, D. (eds.) (2004) <i>Rethinking Social Inquiry: Diverse Tools, Shared Standards</i>, Lanham, MD: Rowman and Littlefield</p> <p>Nind, M., Wiles, R., Bengry-Howell, A. & Crow, G. (2012) 'Methodological Innovation and Research Ethics: Forces in Tension or Forces in Harmony?', <i>Qualitative Research Journal</i>, Doi:10.1177/1468794112455042</p> <p>Savage, M. (2013) 'The Social Life of Methods: A Critical Introduction', <i>Theory, Culture & Society</i>, 30(4): 3-21</p> <p>Wiles, R., Crow, G., Heath, S. & Charles, V. (2008) 'The Management of Confidentiality and Anonymity in Social Research', <i>International Journal of Social Research Methodology</i>, 11(5): 417-428</p> <p>Lynch, M. (2009) 'Ethnomethodology and History: Documents and the Production of History', <i>Ethnographic Studies</i>, 11(1): 87-106</p> <p>Olszewski, B., Macey, D. & Lindstrom, L. (2007) 'The Practical Work of Coding: An Ethnomethodological Inquiry', <i>Human Studies</i> 29(3): 363-380</p> <p>Ravaja, N.: Contributions of psychophysiology to media research: review and recommendations. <i>Media Psychol.</i> 6(2), 193-235 (2004)</p> <p>Loftgren, O. (2013) 'Routinising Research: Academic Skills in Analogue and Digital Worlds', <i>International Journal of Social Research Methodology</i>, DOI: 10.1080/13645579.2014.854022</p> <p>Bryman, A. (2007) 'Barriers to Integrating Quantitative and Qualitative Research', <i>Journal of Mixed Methods Research</i>, 1(1): 8-22</p> <p>Creswell, J.W. (2009) 'Editorial: Mapping the Field of Mixed Methods Research', <i>Journal of Mixed Methods Research</i>, 3(2): 95-108</p> <p>Bergman, M. (2008) <i>Advances in Mixed Methods Research: Theories and Applications</i>, London: Sage</p> <p>.....</p> |
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Theory Topics

| Week | Weekly Contents |
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| 1 | Introduction. Lecture for the presentation the chosen framework of the course / In-class discussion. |
| 2 | Invited Research Talk 1 / Discussion |
| 3 | Invited Research Talk 2 / Discussion |
| 4 | Invited Research Talk 3 / Discussion |
| 5 | Invited Research Talk 4 / Discussion |
| 6 | Invited Research Talk 5 / Discussion |
| 7 | Invited Research Talk 6 / Discussion |
| 8 | Invited Research Talk 7 / Discussion |