Content

Course Code	Course Name	Semester	Theory	Practice	Lab	Credit	ECTS
SP 617	Political Science and Historiography	1	3	0	0	3	8

Prerequisites	
Admission Requirements	

Language of Instruction	Turkish
Course Type	Elective
Course Level	Doctoral Degree
Objective	The objective of this course is to reflect on the global historiography and how the histories of regions and countries are situated in this history. Within this framework the focus will initially be on the formation of social sciences and then on subjects that determine our World-conception such as orientalism, Eurocentrism as well as studies in social sciences in postcolonial period. Their impact on the historiography and consequences on political science will be addressed throughout the course. Additionally, the approaches that attempt to explain the Ottoman-Turkish modernization will be examined and alternative exploratory methods will be highlighted.
Content	First of all from a broad perspective the emergence of social sciences and its link with power relations will be analyzed taking into account the position of historiography in this process. Secondly the path followed by historiographythroughout the republican period will be analyzed. Relationship between “East” and “West” will be evaluated based on themes such as Eurocentrism, Orientalism, Orientalism of the East, internalized orientalism etc... This section will be followed by the examination of the impact of historiography on the perception of the World through maps and classifications such as oceans and continents.

References	• Johan Heilbron, Nicolas Guilhot ve Laurent Jeanpierre, “Vers une histoire transnationale des sciences sociales”, Sociétés contemporaines, no.73, 2009, sf.121-145. • Immanuel Wallerstein, The Enf of the World as We Know It, Social Science for the Twenty-First Century, University of Minnesota Press, 1999. (Bildiğimiz Dünyanın Sonu. Yirmi Birinci Yüzyıl İçin Sosyal Bilim, Türkçesi: Tuncay Birkan, Metis yayınları, 2003 • Büşra Ersanlı, İktidar ve Tarih. Türkiye’de “Resmi Tarih” Tezinin Oluşumu (1929-1937), Afa yayınları, 1992. • François Furet, Penser la Révolution française, Editions Gallimard, Col. Folio, 1978, sf.11-52. (Fransız Devrimini Yorumlamak, Türkçesi: Ahmet Kuyaş, Alan yayıncılık, 1989, sf.33-55.) • Selçuk Akşin Somel, “Osmanlı Tarihi Sahasında Türkçe Başvuru Eserleri: Akademik ve Siyasal Bir Durum Tespiti” Türkiye Araştırmaları Literatür Dergisi, s.2, 2003. sf.173-230. • Nadir Özbek, “Modernite, Tarih ve İdeoloji: II. Abdülhamid Dönemi Tarihçiliği Üzerine Bir Değerlendirme”, Türkiye Araştırmaları Literatür Dergisi, c.2, s.1, 2004, sf.71-90. • Edward Said, Şarkiyatçılık. Batı’nın Şark Anlayışları, Türkçesi: Berna Ülner, İstanbul, Metis yayınları, 2006. (Orientalism, Western Conception of the Orient, 1978) • Ernest Renan, “L’islamisme et la science”, içinde Discours et Conférences, Paris, Calmann Lévy, 1887 (2. baskı), sf.375-409. • Namık Kemal, Renan Müdafaanamesi, Yayına haz: Abdurrahman Küçük, Kültür ve Turizm Bakanlığı, 1988. • Orhan Pamuk, İstanbul. Hatıralar ve Şehir, Yapı Kredi yayınları, 2006 (2003), sf.108-114 ve 206-230. • Arif Dirlik, “Chinese History and the Question of Orientalism”, History and Theory, vol.35, no.4, 1996, sf.96-118. (“Çin Tarihi ve Şarkiyatçılık Sorunu”, Postkolonyal Aura. Küresel Kapitalizm Çağında Üçüncü Dünya Eleştirisi, Türkçesi: Galip Doğduaslan, Boğaziçi Üniversitesi yayınevi, 2008 (The Postcolonial Aura. Third World Criticism in the Age of Global Capitalism, 1997), sf.182-220.) • Ussama Makdisi, “Ottoman Orientalism”, The American Historical Review, vol.107, no.3, 2002, sf.768-796. • Selim Deringil, “‘They Live in a State of Nomadism and Savagery’: Perceptions of Provincial Imperialism in the Late Ottoman Empire”, Comparative Studies in Society and History, 2/2003, sf.311-343. (“‘Hal-i Vahşet ve Bedeviyette Yaşarlar’: Geç Dönem Osmanlı İmparatorluğu ve Post-Kolonyalizm Tartışması”, Simgeden Millete. II. Abdülhamid'den Mustafa Kemal'e Devlet ve Millet, Türkçesi: Uğur Peçe, İletişim yayınları, 2007, sf.165-217.) • Roderic H. Davison, “Where is the Middle East?”, Foreign Affairs, vol.36/4, 1960, sf.665-675. • Martin W. Lewis, “Dividing the Ocean Sea”, Geographical Review, vol.89, no.2, 1999, sf.188-214. • Özgür Adadağ, “Haritanın Gör(me) Dediği”, içinde A. V. Turhan v.d. (der.), Tarabya Çalışmaları, Marmara Üniversitesi N. Sayar Eğitim Vakfı yayınları, 2009, sf.7-30. • Frederick Cooper, “Decolonizing Situations: The Rise, Fall, and Rise of Colonial Studies, 1951-2001”, French Politics, Culture and Society, vol.20, no.2, 2002, sf.47-76. (“Grandeur, décadence… et nouvelle grandeur des études coloniales depuis le début des années 1950”, Politix, Fransızcası: E. Saada, vol.17, no.66, 2004, sf.17-48.) • Nilüfer Göle, “Batı-dışı Modernlik: Kavram Üzerine”, Melez Desenler, İstanbul: Metis Yayınları, 2000 sf.159-175. • Arif Dirlik, “The Postclonial Aura: Third World Criticism in the Age of Global Capitalism”, Critical Inquiry, vol.20, no.2, 1994, sf.328-356 (“Postkolonyal Aura: Küresel Kapitalizm Çağında Üçüncü Dünya Eleştirisi”, Postkolonyal Aura. Küresel Kapitalizm Çağında Üçüncü Dünya Eleştirisi, Türkçesi: Galip Doğduaslan, Boğaziçi Üniversitesi yayınevi, 2008 (The Postcolonial Aura. Third World Criticism in the Age of Global Capitalism, 1997), sf.97-147.) • Caroline Douki ve Philippe Minard, “Histoire globale, histoires connectées: un changement d’échelle historiographique? Introduction”, Revue d'Histoire Moderne et Contemporaine, no.54-5, 2007, sf.7-21.

Theory Topics

Week	Weekly Contents
1	Presentation of the course -On social sciences
2	Historiography in Republican Period (1) -Revolution
3	Historiography in Republican Period (2) -1908 / 1923
4	Historiography in Republican Period (3) -From Rupture to continuity
5	Orientalism Description and Historical Process
6	Orientalism Said
7	Orientalism Ernest Renan / Namık Kemal
8	Orientalism of the East, Occidentalism
9	Orientalism Said and Beyond
10	Eurocentrism Based on maps and descriptions
11	Eurocentrism Based on maps and descriptions
12	Colonialism

Week	Weekly Contents
13	Colonialism, today
14	Presentations of the students