

## Content

| Course Code | Course Name                    | Semester | Theory | Practice | Lab | Credit | ECTS |
|-------------|--------------------------------|----------|--------|----------|-----|--------|------|
| PHIL 569    | Problems of New Age Philosophy | 1        | 3      | 0        | 0   | 3      | 8    |

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|------------------------|--|
| Prerequisites          |  |
| Admission Requirements |  |

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| Language of Instruction | Turkish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Course Type             | Elective                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Course Level            | Masters Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Objective               | An analysis of the advanced problems addressed in the philosophy of the early modern age.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Content                 | Antoine ARNAULD, Thomas HOBBS, René DESCARTES, Gottfried Wilhelm LEIBNIZ, Claude Adrien HELVETIUS, Pierre GASSENDI, George BERKELEY, Etienne Bonnot de CONDILLAC, David HUME, Julien Offray De La METTRIE, John LOCKE, Nicholas MALEBRANCHE, Géraud de CORDEMOY, Louis De La FORGE, etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| References              | <p>ARNAULD, A. (1843). Œuvres Philosophiques d'Arnauld, <a href="https://play.google.com/store/books/details?id=STpIAAAAMAAJ&amp;rdid=book-STpIAAAAMAAJ&amp;rdot=1">https://play.google.com/store/books/details?id=STpIAAAAMAAJ&amp;rdid=book-STpIAAAAMAAJ&amp;rdot=1</a></p> <p>BERKELEY, G. (1843). A Treatise concerning the Principles of Human Knowledge, in The Works of George Berkeley, vol. I, London: Thomas Tegg, <a href="https://books.google.com.tr/books?id=yKU3AAAAMAAJ">https://books.google.com.tr/books?id=yKU3AAAAMAAJ</a></p> <p>CONDILLAC Etienne Bonnot de (1798) Traité des sensations, in Œuvres complètes de Condillac, tome: III, Paris: Ch. Houel.</p> <p>CONDILLAC Etienne Bonnot de (2010). Essai sur l'origine des connaissances humaines, (elektronik edisyon): <a href="http://fr.wikisource.org/wiki/Essai_sur_l'origine_des_connaissances_humaines">http://fr.wikisource.org/wiki/Essai_sur_l'origine_des_connaissances_humaines</a></p> <p>CORDEMOY, G. (1666). Six Discours Sur La Distinction Et l'Union Du Corps Et de l'Ame, <a href="http://phclavier.chez-alice.fr/sixdiscours.htm.pdf">http://phclavier.chez-alice.fr/sixdiscours.htm.pdf</a></p> <p>DE LA FORGE, L. (1666) Traité de l'esprit de l'homme, <a href="https://gallica.bnf.fr/ark:/12148/bpt6k57384c.image">https://gallica.bnf.fr/ark:/12148/bpt6k57384c.image</a></p> <p>DE LA METTRIE, J. O. (1747) Histoire Naturelle de l'âme, <a href="https://ia600207.us.archive.org/24/items/histoirenaturell00lame/histoirenaturell00lame.pdf">https://ia600207.us.archive.org/24/items/histoirenaturell00lame/histoirenaturell00lame.pdf</a></p> <p>DE LA METTRIE, J. O. (2006) L'Homme Machine, <a href="http://www.ali-aix-salon.com/La_mettrie_homme_machine.pdf">http://www.ali-aix-salon.com/La_mettrie_homme_machine.pdf</a></p> <p>DESCARTES René, (1995) Les Passions de l'âme, Paris: Bookking International.</p> <p>DESCARTES René, (2010b) Correspondance avec Elisabeth, dijital erişim adresi: <a href="http://www.ac-grenoble.fr/PhiloSophie/old2/file/descartes_elisabeth.pdf">http://www.ac-grenoble.fr/PhiloSophie/old2/file/descartes_elisabeth.pdf</a></p> <p>HELVETIUS, C.-A. (1776) De l'Homme, <a href="https://archive.org/details/delhommedesesfa03helvgoog/page/n5/mode/2up">https://archive.org/details/delhommedesesfa03helvgoog/page/n5/mode/2up</a></p> <p>HERBERT, E. (1639). De La Vérité, dijital edisyon: <a href="https://gallica.bnf.fr/ark:/12148/bpt6k75439r">https://gallica.bnf.fr/ark:/12148/bpt6k75439r</a></p> <p>HOBBS, T. (1811). Human Nature, in The English Works of Thomas Hobbes, vol. IV, London: John Bohn et alii, <a href="https://archive.org/details/englishworksofth029531mbp">https://archive.org/details/englishworksofth029531mbp</a></p> <p>HOBBS, T. (1824). "Objections aux Méditations" in Œuvres de Descartes, publiées par Victor Cousin, tome: I, Paris: chez F. G. Levrault, <a href="https://gallica.bnf.fr/ark:/12148/bpt6k94258n.textelimage">https://gallica.bnf.fr/ark:/12148/bpt6k94258n.textelimage</a></p> <p>HUME, D. (2017a). An Enquiry Concerning Human Understanding?, <a href="https://www.earlymoderntexts.com/assets/pdfs/hume1748.pdf">https://www.earlymoderntexts.com/assets/pdfs/hume1748.pdf</a></p> <p>HUME, D. (2017b) Treatise of Human Nature, <a href="https://www.earlymoderntexts.com/assets/pdfs/hume1739book1.pdf">https://www.earlymoderntexts.com/assets/pdfs/hume1739book1.pdf</a></p> <p>LOCKE, J. (1825). An Essay concerning Human Understanding, <a href="https://archive.org/details/humanunderstandi00lockuoft/page/n27/mode/2up">https://archive.org/details/humanunderstandi00lockuoft/page/n27/mode/2up</a></p> <p>MALEBRANCHE, N. (1922). Entretiens sur la Métaphysique et sur la Religion, Paris: Armand Colin, <a href="http://palimpsestes.fr/textes_philo/malebranche/entretiens-metaphysiqueje.pdf">http://palimpsestes.fr/textes_philo/malebranche/entretiens-metaphysiqueje.pdf</a></p> |

## Theory Topics

| Week | Weekly Contents                                                                                                  |
|------|------------------------------------------------------------------------------------------------------------------|
| 1    | The Molyneux problem                                                                                             |
| 2    | The relation between mind and body in Descartes' philosophy                                                      |
| 3    | Four comparisons of sensible qualities in early modern age philosophy: Hobbes, Descartes, Locke and Berkeley I   |
| 4    | Four comparisons of sensible qualities in early modern age philosophy: Hobbes, Descartes, Locke and Berkeley II  |
| 5    | Four comparisons of sensible qualities in early modern age philosophy: Hobbes, Descartes, Locke and Berkeley III |
| 6    | Locke's objection to the hypothesis of innate ideas and principles and Leibniz's response I                      |

| Week | Weekly Contents                                                                                  |
|------|--------------------------------------------------------------------------------------------------|
| 7    | Locke's objection to the hypothesis of innate ideas and principles and Leibniz's response II     |
| 8    | On the process leading to the negation of substance in metaphysics                               |
| 9    | De La Mettrie's objection to the understanding of spiritual substance in the early modern age I  |
| 10   | De La Mettrie's objection to the understanding of spiritual substance in the early modern age II |
| 11   | The originality of Anne Conway's refutation of Cartesian substance dualism I                     |
| 12   | The originality of Anne Conway's refutation of Cartesian substance dualism II                    |
| 13   | The relation between thought and language in Descartes                                           |
| 14   | Condillac's philosophy of language                                                               |