Content

Course Code	Course Name	Semester	Theory	Practice	Lab	Credit	ECTS
PH257	Philosophical Methodology I	3	3	0	0	3	4

Prerequisites	
Admission Requirements	

Language of Instruction	Turkish
Course Type	Compulsory
Course Level	Bachelor Degree
Objective	-The objective of the Philosophical Methodology 1 course is to provide second-grade philosophy students with an introduction to the fundamental principles and techniques of academic research and philosophical inquiry. The course offers a comprehensive overview of philosophical thought and its unique methodologies, while also challenging the emergence, evolution, and current relevance of philosophy to other forms of knowledge, including religions, ideologies, natural sciences, and artificial intelligence. The nature of philosophy, its function in the evolution of human thought, and its potential future in a scientifically advanced world are among the fundamental metaphysical questions that students will engage with. Simultaneously, the course will equip students with essential tools for academic productivity, critical thinking, and research. Interactive discussions will enable students to investigate effective decision-making and thinking processes, enhance their academic writing and presentation abilities, and acquire the ability to navigate critical components of academic work, including the identification of research gaps, the construction of proposals, and the execution of literature reviews. The objective is to equip students with the necessary skills to engage in more sophisticated research and critical thinking in both philosophy and interdisciplinary disciplines by integrating practical methodologies with philosophical inquiry. Student engagement in presentations, discussions, and peer evaluations is a component of the course. The course is designed to equip students with the necessary skills to engage profoundly with philosophical texts and make meaningful contributions to academic discourse by integrating practical methodological training with philosophical exploration.
Content	-Course Content: The course is structured around two main components: philosophical inquiry and academic methodology. 1. Philosophical Inquiry: * The origins and nature of philosophical thought. * The relationship between philosophy and its methods. * The role of philosophy in the development of human thought. * The historical function of philosophy as an incubator for scientific disciplines. * The future of philosophy. 2. Academic Methodology: * Mindset and Productivity: Developing habits for effective thinking, time management, and academic productivity. * Research Skills: Identifying research gaps, formulating research questions, and designing a research methodology. * Writing and Presentation: Techniques for drafting proposals, academic papers, and delivering effective presentations. * Academic Communication: How to write academic emails, cover letters, CVs, and proposals. * Thesis Process: A guide through the stages of a research, including thesis structure, hypothesis formation, and defense. * Literature Review: How to conduct and structure a thorough literature review. * Scholarly Publishing: Navigating academic journals, peer review, citation practices, and strategies for successful publishing. Throughout the course, students will participate in interactive exercises, peer reviews, and discussions, applying philosophical and methodological insights to their own academic work.

References	Sources: This course will draw on a variety of sources, including academic articles, institutional guidelines, and selected readings from established philosophical works. While there will be no single required textbook, the course material will be largely curated and prepared by the instructor to align with the specific topics and objectives of the course. Students will be provided with: * Key articles from academic journals. * Relevant institutional materials (e.g., research guidelines and methodologies). * Custom lecture notes and visual materials prepared by the instructor. All readings and materials will be made available electronically, and students are encouraged to consult additional sources to complement their understanding of the topics discussed.

Theory Topics

Week	Weekly Contents
1	Introduction to Philosophical Thought: Introduction to the nature of philosophical inquiry. Differences between philosophical and non-philosophical thought.
2	Philosophy and Method: Explore whether philosophy is defined by the method it employs. Review historical and contemporary methodologies in philosophy.
3	The Role of Philosophy in Human Evolution: Is philosophy a necessary stage in human thought? Explore philosophy's role in the cognitive evolution of humankind.
4	The Relevance of Philosophy Today: Philosophical relevance post-scientific revolution. Debate on whether philosophical insights from 200 years ago are still valid.
5	Philosophy as an Incubator for Sciences: Review how fundamental sciences have evolved from philosophy.
6	Has Philosophy Completed Its Role? Can philosophy be considered obsolete in the age of modern science and AI?
7	Research Methodologies in Philosophy: Overview of different research methodologies in philosophical studies.
8	Mindset and Productivity in Research: Discuss productivity habits, decision-making, and self-awareness in philosophical work.
9	Effective Writing and Study Skills: Introduction to effective academic writing in philosophy.
10	Literature Review: Understanding the importance of literature reviews and their structure.
11	Structuring a Research Proposal: How to create a coherent research proposal, covering research questions and objectives.
12	Academic Presentations: The principles of effective academic presentation and communication.
13	Peer Review and Academic Critique: How to conduct peer reviews in a constructive, academic manner.
14	Reflection and Review: Summarize key concepts covered.