**Content**

| Course Code | Course Name | Semester | Theory | Practice | Lab | Credit | ECTS |
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| PH111 | Introduction to Philosophy I | 1 | 3 | 0 | 0 | 3 | 6 |

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| Prerequisites | |
| Admission Requirements | |

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| Language of Instruction | French |
| Course Type | Compulsory |
| Course Level | Bachelor Degree |
| Objective | To learn some of the fundamental questions and concepts of philosophy by reading and discussing major philosophical texts. To develop the skills of philosophical analysis, criticism, and argumentation. |
| Content | Text-based study of fundamental concepts of the major branches of philosophy, such as ontology, ethics etc. The key concepts to be addressed are the followings: “Science and Sciences”, “Myth, Science and Philosophy”, “Freedom: Freedom and Necessity, Political Freedom”, “Foundations of Morality”, “Duty and Happiness”, “Law and Justice”, “Religion”, “History”, “State and Society”, “Work”. |
| References | G. Chomienne (éd.), Lire les Philosophes, Paris, Hachette, 2001.<br>G. Chomienne, A. Sénik, F. Collet, R. Giblat, J.-Ch. Sacchi, Philosophie Terminale L, Paris, Hachette, 2001.<br>P. Rosenberg & A. Sage, Philosophie Terminale, Paris, Nathan, 1994.<br>L.-M. Morfaux & P. Henriot, Philosophie Terminale Scientifique (Notions et Textes), Paris, Armand Colin, 1979. |

**Theory Topics**

| Week | Weekly Contents |
|---|---|
| 1 | The Origins and the Beginnings of Philosophy |
| 2 | Definition of Philosophy: Subject Matters and methods |
| 3 | Consciousness: Conception of Man as Thinking Subject |
| 4 | Passions and Human Nature |
| 5 | Philosophy as a Preparation for Death, Philosophy as a Way of Life |
| 6 | Critics of universalist conception of principes of reason. |
| 7 | Mid-term |
| 8 | Philosophical Theories on Language |
| 9 | Language, Mind, Imagination, and the World |
| 10 | Conditions of Possibility of Knowledge: Doubt and Certainty |
| 11 | Reason and Sense-Experience |
| 12 | Opinion and Truth in Philosophy and Science |
| 13 | Art Work and Beauty |
| 14 | Technology and Work |