**Content**

| Course Code | Course Name | Semester | Theory | Practice | Lab | Credit | ECTS |
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| SOC420 | Social Rights and Social Inclusion in Europe and Turkey II: From Legislation to Reality, From Reality to Representation | 8 | 3 | 0 | 0 | 3 | 6 |

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| Prerequisites | |
| Admission Requirements | |

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| Language of Instruction | French |
| Course Type | Elective |
| Course Level | Bachelor Degree |
| Objective | -This course builds on SOC411 – Social Rights and Social Inclusion in Europe and Turkey I. It aims to deepen the comparative analysis of the legal, institutional, and social dimensions of social rights in the European Union and Turkey, focusing primarily on the principles outlined in the second and third chapters of the European Pillar of Social Rights, concerning fair working conditions and social protection and inclusion.<br><br>By examining the relationship between the legal recognition of social rights and their effective implementation in everyday life, the course seeks to develop students' ability to analyze inequalities, implementation challenges, and social experiences associated with the exercise of these rights from a sociological perspective.<br><br>To this end, students are expected to prepare a synthesis paper (note de synthèse) combining conceptual discussions with findings from empirical studies concerning the European Union and Turkey, based on one or more principles of the European Pillar of Social Rights. They will also produce a video essay that draws on observations of everyday life to represent the social realities to which these rights refer in practice. |
| Content | -Building on SOC411, this course focuses on the principles outlined in the second and third chapters of the European Pillar of Social Rights, addressing fair working conditions as well as social protection and inclusion. Topics include employment security, working conditions, social dialogue and workers' participation, occupational health and safety, social protection systems, discrimination, and vulnerable groups' access to social rights, examined through a comparative perspective on the European Union and Turkey.<br><br>The course explores the relationship between the legal and institutional frameworks of social rights and the social realities to which they correspond, drawing on sociological approaches and empirical research findings. Theoretical lectures are complemented by field visits and group discussions.<br><br>The course also includes methodological and technical training in video essay production. Students acquire basic skills in audiovisual storytelling, script development, video and sound recording, and video editing.<br><br>Based on one or more principles of the European Pillar of Social Rights, students prepare a synthesis paper (note de synthèse) presenting relevant conceptual debates and research findings concerning the European Union and Turkey. They then produce a video essay that draws on observations of everyday life to provide an audiovisual representation of the social realities associated with the rights under examination. |

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| References | I. Social Rights and Social Protection: Theoretical Approaches<br><br>1. Castel, R. (1995). Les métamorphoses de la question sociale. Une chronique du salariat. Paris: Fayard.<br>2. Esping-Andersen, G. (1990). The Three Worlds of Welfare Capitalism. Princeton: Princeton University Press.<br><br>II. Fair Working Conditions (Chapter II of the European Pillar of Social Rights)<br><br>3. Erdinç, I., & Visier, C. (2018). « Dialogue social » et droits syndicaux, grandeur et décadence d'une catégorie. In C. Visier (Ed.), La Turquie d'Erdoğan (pp. 187–236). Rennes: Presses universitaires de Rennes. DOI: 10.4000/books.pur.145265.<br>4. Özatalay, C. (2019). « Structure industrielle, esprit entrepreneurial et conscience ouvrière en Turquie néolibérale ». Cahiers balkaniques, 45.<br>5. Özatalay, C., & Altınoklu, M. N. (2026). « Reproducing Capitalism Through Survival: Pseudo-Entrepreneurs and Compensation-Driven Investors in Turkey ». Critical Sociology. DOI: 10.1177/08969205251379713.<br>6. Teulade, M. (2025). « À l'ombre des mégaprojets : vivre avec les débris et déchets de construction dans les villages de la mer Noire d'Istanbul ». Les Cahiers d'EMAM, 37. DOI: 10.4000/15c83.<br>7. Rainone, S. (2024). « EU social dialogue revitalisation: Between rhetoric, new rights, political commitments and historical caution ». European Labour Law Journal, 15(4), 900–911. DOI: 10.1177/20319525241251436.<br><br>III. Social Protection and Inclusion (Chapter III of the European Pillar of Social Rights)<br><br>8. Buğra, A., & Keyder, Ç. (2006). « The Turkish Welfare Regime in Transformation ». Journal of European Social Policy, 16(3), 211–228.<br>9. Dedeoğlu, S. (2012). « Equality, Protection or Discrimination: Gender Equality Policies in Turkey ». Social Politics: International Studies in Gender, State & Society, 19(2), 269–290. DOI: 10.1093/sp/jxs004.<br>10. Yılmaz, Z. (2015). « "Strengthening the Family" Policies in Turkey: Managing the Social Question and Armoring Conservative–Neoliberal Populism ». Turkish Studies, 16(3), 371–390. DOI: 10.1080/14683849.2015.1067863.<br>11. Ferrera, M. (2005). The Boundaries of Welfare: European Integration and the New Spatial Politics of Social Protection. Oxford: Oxford University Press. DOI: 10.1093/0199284660.001.0001.<br><br>IV. Audiovisual Research Methods<br><br>12. Pink, S. (2021). Doing Visual Ethnography. London: SAGE.<br><br>Institutional Documents and Statistical Resources<br><br>* European Commission (2017). European Pillar of Social Rights.<br>* European Commission (2021). The European Pillar of Social Rights Action Plan.<br>* Council of Europe. European Social Charter.<br>* European Foundation for the Improvement of Living and Working Conditions (Eurofound): Reports and surveys on working conditions.<br>* Eurostat: European statistics on employment, poverty, and social exclusion.<br>* International Labour Organization (ILO): Conventions, reports, and databases on labour rights and social protection.<br>* Turkish Statistical Institute (TurkStat): Surveys and statistical data on employment, income, and living conditions. |

**Theory Topics**

| Week | Weekly Contents |
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