

## Content

| Course Code | Course Name                                    | Semester | Theory | Practice | Lab | Credit | ECTS |
|-------------|------------------------------------------------|----------|--------|----------|-----|--------|------|
| RI-618      | Critical Approaches in International Relations | 2        | 3      | 0        | 0   | 3      | 5    |

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|------------------------|--|
| Prerequisites          |  |
| Admission Requirements |  |

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| Language of Instruction | French                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Course Type             | Compulsory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Course Level            | Masters Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Objective               | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Content                 | This course is designed to introduce Master's students to Critical Theory and critical approaches in International Relations, with a particular focus on post-positivist theories. Through in-depth readings on selected topics such as the Frankfurt School, constructivism, post-structuralism, Orientalism, and feminist International Relations, students will critically engage with fundamental debates in the field. The course encourages students to develop a nuanced understanding of key concepts such as hegemony, discourse, identity, culture, security, and global justice                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| References              | <p>Adler, Emanuel (1997) "Seizing the Middle Ground", <i>European Journal of International Relations</i> (3): 319-364.</p> <p>Baylis, J., Smith, S., &amp; Owens, P. (Eds.). (2017). <i>The globalization of world politics: An introduction to international relations</i> (7th ed.). Oxford University Press.</p> <p>Campbell, D. (1992). <i>Writing Security</i>. Manchester: Manchester University Press.</p> <p>Campbell, D. (1998). "Why Fight: Humanitarianism, Principles, and Post-Structuralism", <i>Millennium</i> 27(3): 497-522.</p> <p>Connolly, W. E. (1991). <i>Identity/Difference: Democratic Negotiations of Political Paradox</i>, Ithaca: Cornell University Press.</p> <p>Cox, Robert (1983). 'Gramsci, Hegemony and IR', <i>Millennium</i> 12(2): 162-175.</p> <p>Cox, Robert (1993). "Gramsci, Hegemony and International Relations: an Essay in Method", in Stephen Gill (ed.) <i>Gramsci, Historical Materialism and International Relations</i>, (pp. 49-66). Cambridge: Cambridge University Press.</p> <p>Doty, R. (1996). <i>Imperial Encounters</i>. Minneapolis: University of Minnesota Press.</p> <p>Edkins, Jenny, and Nick Vaughan-Williams. (2009). (eds.) <i>Critical theorists and international relations</i>. Routledge.</p> <p>Edkins, Jenny and Zehfuss, Maja (2005). "Generalising the International", <i>Review of International Studies</i>, 31(3): 451-472.</p> <p>Enloe, C. (1990). <i>Bananas, Beaches and Bases: Making Feminist Sense of International Politics</i>. Berkeley University of California Press.</p> <p>Foucault, Michel. (1997). "Power as knowledge", C. Lemert (ed.) <i>Social Theory: The Multicultural and Classic Readings</i>, (pp 518-523). Oxford: Westview Press.</p> <p>Foucault, Michel. (2007). "Subjectivity and Truth". In S. Lotringer (ed.), <i>The Politics of Truth</i>. New York: Semiotext(e).</p> <p>Foucault, Michel. (1977/1994). "Sexualité et pouvoir". In D. Defert and F. Ewald with J. Lagrange (Eds.), <i>Dits et écrits: 1954-1988</i> (Vol. 3) Éditions Gallimard, Paris pp. 552-571.</p> <p>Foucault, Michel. (2000). "Madness and Society". In James Faubion (ed.) <i>Aesthetics, Method, and Epistemology: Essential Works of Foucault</i> (Vol. 2) Penguin Books.</p> <p>Griffiths, M. (2007) ed. <i>International relations theory for the twenty-first century : an introduction</i></p> <p>Griffiths, M. (2007) ed. <i>International relations theory for the twenty-first century : an introduction</i>. Routledge. (Chapter 5 – Critical Theory- Andrew Linklater)</p> <p>Hall, Stuart. (2003). <i>Representation: Cultural Representations and Signifying Practices</i>. London: Sage. (44-63).</p> |

Hansen, Lene. (2006). *Security as Practice: Discourse Analysis and the Bosnian War*. New York: Routledge.

Hopf, Ted (1998). "The Promise of Constructivism in International Relations Theory", *International Security*, Vol. 23, No. 1.

Horkheimer, Max & Adorno, Theodor W. (1994) [1947]. "La production industrielle de biens culturels," (pp. 129-176). *La dialectique de la raison*. Paris: Gallimard.

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Tickner, Ann J. (2001). *Gendering World Politics*. New York: Columbia University Press.

Weber, Cynthia. (2013). *International relations theory: a critical introduction*. Routledge.

Wendt, Alexander and Duvall, Raymond (2008). "Sovereignty and the UFO", *Political Theory* 36(4), 607-633.

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## Theory Topics

| Week | Weekly Contents                                  |
|------|--------------------------------------------------|
| 1    | Introduction and the presentation of the course  |
| 2    | Frankfurt School and Critical Theory             |
| 3    | Discourse: Knowledge and Power                   |
| 4    | Constructivism I                                 |
| 5    | Constructivism II                                |
| 6    | Poststructuralism                                |
| 7    | Midterm Exam                                     |
| 8    | Orientalism, Postcolonialism and Eurocentrism I  |
| 9    | Orientalism, Postcolonialism and Eurocentrism II |
| 10   | Feminist Approaches in International Relations   |
| 11   | Identity and culture in IR                       |
| 12   | Identity and culture in IR II                    |
| 13   | Hegemony                                         |
| 14   | General Remarks and Conclusions                  |