

Content

Course Code	Course Name	Semester	Theory	Practice	Lab	Credit	ECTS
SOC467	SOCIOLOGY OF SOCIAL MVTS. 8		3	0	0	3	6

Prerequisites

Admission Requirements

Language of Instruction French

Course Type Elective

Course Level Bachelor Degree

Objective The student must master the main theories explaining the sociological nature of social movements (economic and identity paradigms). The student should familiarize himself with various types of contemporary movements (Altermondialism, Ecology, Feminism).

Content This course aims at giving students a definition of social movement and at introducing them to the main sociological methodologies specific to their analysis. By following the histories of various social mobilizations, we will understand the different significations given at organizational commitment and seize the type of identity construction that corresponds to militancy.

In the mean time, we will interest ourselves in the resources and strategies at the disposal of social movements to support their actions. At last, we will try to determine the nature and the dynamics of social conflict in so far as this allows the emergence of new thematic within public policies and new social forms of association.

References Online sharing

Theory Topics

Week	Weekly Contents
1	Why and How Studying Social movements ?
2	The nature of social movement : economic paradigm
3	The nature of social movement : identity paradigm
4	What is a militant ? Sociological approaches to militancy
5	Sociology of historical mobilizations : ecology and feminism
6	Altermondialism I : the transnationalization of social movements
7	Altermondialism II : Sociography of a world-wide commitment
8	Think relationaly social movements ? Social Emotions
9	The violence
10	Social Mobilizations and political systems
11	The symbolic construction of social movements.
12	Social movements and social order : the good management of anomic
13	The arab spring : facebook revolution ?
14	Forms and types of contemporary movements in France and World-wide