

## Content

| Course Code | Course Name               | Semester | Theory | Practice | Lab | Credit | ECTS |
|-------------|---------------------------|----------|--------|----------|-----|--------|------|
| FLF201      | French Cef B2. 2 Academic | 2        | 4      | 0        | 0   | 2      | 2    |

|                        |  |
|------------------------|--|
| Prerequisites          |  |
| Admission Requirements |  |

|                         |   |
|-------------------------|---|
| Language of Instruction |   |
| Course Type             | Compulsory  |
| Course Level            | Bachelor Degree   |
| Objective               | <ul style="list-style-type: none"><li>- Acquisition of level B2</li><li>- Prepare students for Delf / Dalf certifications</li><li>- Develop the disciplinary lexical field through the biannual project</li></ul>   |
| Content                 | <p>4 hours of weekly lessons + 3 debates</p> <p>This course is organized around the following objectives:</p> <ul style="list-style-type: none"><li>- Make contact and assess the communication needs to carry out an event (project)</li><li>- Understand a well-argued position, a criticism ...</li><li>- Identify the organization of argumentative speeches, oral / written</li><li>- Identify and explain / reformulate arguments</li><li>- Report ideas, arguments</li><li>- Organize a communication plan (project)</li><li>- Concede or refute an argument (debates)</li><li>- Propose solutions (debates)</li><li>- Pass a judgment on an event, a social event, a work of art ...</li><li>- Write an argumentative text (Work criticism)</li><li>- Express your opinion in a justified manner</li><li>- Write an experience report (project)</li></ul> |
| References              | Course file for the semester prepared by the teacher  |

## Theory Topics

| Week | Weekly Contents                                       |
|------|---|
| 1    | Responding to a problematic, structuring the opinions |
| 2    | Formulating hypothesis                                |
| 3    | Making a plan/an introduction/a conclusion            |
| 4    | Express subjectivity/ modulate                        |
| 5    | Present the ideas/argue                               |
| 6    | Debate on a subject/Oral preparation for B2           |
| 7    | Presentations   |
| 8    | Presentations   |
| 9    | Reform/organise the point of views                    |
| 10   | Writing a paragraf                                    |
| 11   | Learning to write a dissertation                      |
| 12   | Writing preparation for B2                            |
| 13   | Organising the dissertation                           |
| 14   | Dissertation  |