Content

Course Code	Course Name	Semester	Theory	Practice	Lab	Credit	ECTS
SOC420	Social Rights and Social Inclusion in Europe and Turkey II: From Legislation to Reality, From Reality to Representation	8	3	0	0	3	6

Prerequisites	
Admission Requirements	

Language of Instruction	French
Course Type	Elective
Course Level	Bachelor Degree
Objective	Students (1) to have knowledge about the legislation in the EU and Turkey on social rights and social inclusion, which are attributed an important function in the integration of Europe with its member and candidate members, (2) to notice the level of implementation of the knowledge learned about the legislation in practice through field trips to be made within the scope of the course, (3) To ensure that they have the know-how they need to express the ideas they have developed based on the information they have learned and the observations they have made through video essay creation, (4) To equip them with the necessary skills to develop scientific or social projects for the research or solution of the deficiencies they have observed in the field of social rights.
Content	This European studies course, developed as part of the Erasmus+ Jean Monnet Module project, is based on the 20 principles of the European Piilar of Social Rights adopted by the European Commission to make labor markets and social security practices fair and inclusive. In this course, the historical, social and legislative development of social rights in Europe will be analyzed from the perspective of European enlargement, with a special focus on Turkey as a party to the European Charter of Social Rights. Students taking this course, designed from a multidisciplinary perspective, will be able to follow the course content developed by lecturers from the disciplines of sociology, law, political science, labor economics and communication. As part of the course, which is based on a creative teaching method, excursions will be organized to observe the social rights situation in Istanbul, and students will receive the technical knowledge, equipment and support needed to prepare a short video essay on one of the social rights principles of their choice. In the second semester of this course, the principles of Part II of the European Social Rights Framework, which deals with fair working conditions, and Part III, which includes principles supporting social security and social inclusion, will be explored.
References	Some references to be used in the course: Bouquet, B. (2015). Inclusion: a socio-semantic approach. Vie sociale, 11, 15-25. https://doi.org/10.3917/vsoc.153.0015 Dedeoglu, S. (2012). Equality, Protection or Discrimination: Gender Equality Policies in Turkey. Social Politics: International Studies in Gender, State & Society, 19(2), 269-290. https://doi.org/10.1093/sp/jxs004 Eigmüller, M. (2013). Europeanization from below: The influence of individual actors on the EU integration of social policies. Journal of European Social Policy, 23(4), 363-375. https://doi.org/10.1177/0958928713507467 Erdinç, I., & Visier, C. 2018. 5 "Social dialogue" and trade union rights, the grandeur and decadence of a category. In Visier, C. (Ed.), Erdoğan's Turkey: With or without Europe? Presses universitaires de Rennes. doi:10.4000/books.pur.145265 Manning, N. (2007). Turkey, the EU and Social Policy. Social Policy and Society, 6(4), 491-501. https://doi.org/10.1017/S1474746407003831

Theory Topics

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