

Content

Course Code	Course Name	Semester	Theory	Practice	Lab	Credit	ECTS
RI-615	Contemporary International Problems(Seminar Course)	1	3	0	0	0	5

Prerequisites	
Admission Requirements	

Language of Instruction	Turkish
Course Type	Compulsory
Course Level	Masters Degree
Objective	This seminar, which aims to instil the skill of writing a Master's thesis following academic rules in the field of International Relations, covers basic stages such as source identification and research, conceptualization, and creating a writing plan. The focus is on qualitative research methods.
Content	Texts explaining the development and transformation stages of the methodology in international relations are read and discussed interactively. Conceptual/theoretical approaches and explanations such as topic selection, research question determination, literature review, problematic creation, content or discourse analysis models, and plan types are examined. Case studies are discussed to facilitate a concrete understanding of the analysis methods.
References	<ul style="list-style-type: none">- Amitav Acharya, Barry Buzan, "Why is there no non-Western international relations theory? An introduction", International Relations of the Asia-Pacific Vol. 7, No. 3, 2007, 287-312.- Ersel Aydınllı, Julie Mathews, "Are the Core and Periphery Irreconcilable? The Curious World of Publishing in Contemporary International Relations", International Studies Perspectives, Vol. 1, No. 3, 2002, 289-303.- Ersel Aydınllı (Der.), Uluslararası İlişkilerde Metodoloji, İstanbul: Koç Üniversitesi Yayınları, 2022.- Luigi Curini, Robert Franzese, The SAGE Handbook of Research Methods in Political Science and International Relations, SAGE, 2020.- Peter M. Kristensen, "How Can Emerging Powers Speak? On Theorists, Native Informants and Quasi-Officials in International Relations Discourse", Third World Quarterly, Vol. 36, No. 4, 2015, 637-653.- Christopher Lamont, Research Methods in International Relations, SAGE, 2015.

Theory Topics

Week	Weekly Contents
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