Content

Course Code	Course Name	Semester	Theory	Practice	Lab	Credit	ECTS
SOC411	Social Righst and Social Inclusion in Europe and Turkey I: From Legislation to Reality, From Reality to Representation	7	3	0	0	3	6

Prerequisites	
Admission Requirements	

Language of Instruction	French
Course Type	Elective
Course Level	Bachelor Degree
Objective	Students will (1) acquire knowledge of EU and Turkish legislation on social rights, social inclusion and the duty of care, which are considered to have an important role to play in the European integration process both with member and candidate countries (2) learn about the extent to which the knowledge they have acquired about legislation has been put into practice through the field trips that will be carried out as part of the course (3) have the necessary know-how to express the ideas on the basis of the knowledge they have acquired during the course through creating original video essays (4) have the necessary skills to develop scientific or social projects for the research or solution of the deficiencies they have observed in the field of social rights.
Content	This course developed within the framework of the Erasmus + Jean Monnet Module program is based on the 20 principles of the European Pillar of Social Rights adopted by the European Commission to make labor markets and social security practices fair and inclusive. In this course, the historical, social and legislative development of social rights in Europe will be addressed from the perspective of European enlargement, with a special focus on Turkey as a party to the European Social Charter. Students taking this course will benefit from content developed by lecturers from the disciplines of sociology, law, political science, labor economics and communication. As part of this course, which is based on an innovative teaching method, field trips will be organized to workplaces to observe the effectiveness of social rights in Istanbul, and students will be provided with the technical skills, equipment and support needed to prepare a short original video essay on any principle of the European Pillar of Social Rights of their choice. During the first semester of this two-semester course, the historical, social and legislative development of social rights and the principles of the first part of the European Pillar of Social Rights, including equal opportunities and access to the labor market, will be studied.
References	Some resources to be used in the course : Bouquet, B. (2015). L'inclusion : approche socio-sémantique. Vie sociale, 11, 15-25. https://doi.org/10.3917/vsoc.153.0015 Dedeoglu, S. (2012). Equality, Protection or Discrimination: Gender Equality Policies in Turkey. Social Politics: International Studies in Gender, State & Society, 19(2), 269-290. https://doi.org/10.1093/sp/jxs004 Eigmüller, M. (2013). Europeanization from below: The influence of individual actors on the EU integration of social policies. Journal of European Social Policy, 23(4), 363-375. https://doi.org/10.1177/0958928713507467 Erdinç, I., & Visier, C. 2018. 5. « Dialogue social » et droits syndicaux, grandeur et décadence d'une catégorie. In Visier, C. (Ed.), La Turquie d'Erdoğan: Avec ou sans l'Europe ? Presses universitaires de Rennes. doi:10.4000/books.pur.145265 Manning, N. (2007). Turkey, the EU and Social Policy. Social Policy and Society, 6(4), 491-501. https://doi.org/10.1017/S1474746407003831

Theory Topics

Week	Weekly Contents
1	Introduction: The Concepts, Issues and Methodology of the Course
2	Introduction to video essay creation (theory course in English)
3	Introduction to the drafting of a social or scientific project
4	Social Law in the EU

Week	Weekly Contents
5	Corporate duty of care in Europe and its effects on companies in global value chains
6	Social rights in the light of the enlargement project to include Turkey
7	Beyond enlargement, what European follow-up for social rights in Turkey?
8	Feedback from the 1st visit and discussion / Group work: choice of theme and angle of approach for the video essay to be
9	Education, Training and Life-long learning
10	Gender equality and work-life balance -Course in English
11	Equal opportunities and anti-discrimination policy on the basis of gender and race at European level and in Turkey - Course in English
12	Feedback from the 2nd visit and discussion - Group work: choice of theme and angle of approach for the video essay to be created.
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