Content

Course Code	Course Name	Semester	Theory	Practice	Lab	Credit	ECTS
G560	Seminar	2	0	0	0	0	2

Prerequisites	
Admission Requirements	

Language of Instruction	Turkish
Course Type	Compulsory
Course Level	Masters Degree
Objective	At the end of the course, the student (s) will be able to specify a research question on a theme and use the results of scientific studies to make a critical point of view, supported and articulated on the subject.
Content	1.st course : Introduction 2.nd course : Introduction to research 3.rd course : Identify a research question 4.th course : Make a simple retrieval 5.th course : Concepts related to descriptive research 6.th course : Survey 7.th course : Observation 8.th course : Concepts related to experimental research 9.th course : Concepts related to data analysis 10.th course : Analysis 11.th course : Analysis of research papers and discussions 12.th course : Presentation 13.th course : Mid-term 14.th course : Presentation (Researches and Reports)
References	- Creswell, J.W. (2003). Research design: Qualitative, quantitative, and mixed methods approaches (2ième éd). Thousand Oaks, CA: Sage. - Gauthier, B. (2003). Recherche sociale: De la problématique à la collecte de données (4ième édition). Ste-Foy: Presses de l'Université du Québec. - Gay, L.R. (1996). Educational research: Competencies for analysis and application (5ième éd.). Upper Saddle River, NJ: Merrill-Prentice Hall. - Goodwin, C.J. (2003). Research in psychology: Methods and design (3ième éd.). Hoboken, NJ: Wiley. - Kazdin, A.E. (2003). Research design in clinical psychology (4ième éd.). Boston, MA: Allyn & Bacon. - Leary, M.R. (2004). Introduction to behavioral research methods (4ième éd.). Boston, MA: Pearson. - Locke, L. F., Silverman, S. J., & Spirduso, W. W. (2004). Reading and understanding research (2nd edition). Thousand Oaks, CA: Sage.

Theory Topics

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